



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



*This template can be used for multiple purposes:*

- *It enables schools to effectively plan their use of the Primary PE and sport premium*
- *It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium*
- *It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.*

*It is important that your grant is used effectively and based on school need.*

*Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:*

- *Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*
- *Develop or add to the PESSPA activities that your school already offers.*

*The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).*



*The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.*

*Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.***

*The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.*

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

<b>Activity/Action</b>	<b>Impact</b>	<b>Comments</b>
We invested in additional swimming lessons for those pupils who did not meet the NC requirements during curriculum time.	90% of the cohort met the NC requirements for swimming. A number of the pupils who had not achieved the necessary criteria were able to, as a development group, have access to a better teaching ratio with a more focussed specific skill related approach to learning.	This will be worth continuing through 23/24.
The Primary Sports funding allowed for investment and purchasing of new equipment.	This enabled the breadth of provision to be extended across the curriculum, raising the profile of a number of new and varied sports activities. Pupils were given the opportunity to take part in sports they hadn't participated in before.	
Development of the Dance Curriculum / Teacher CPD	Dance is a popular sport across the school not only in curriculum time but also as an extra-curricular activity. Working alongside a dance specialist, staff increased their teaching knowledge and confidence enabling them to feel more confident in the assessment and delivery of Dance.	This will be invested in 23/24 to meet the demand and further enhance dance delivery in the school.
Employment of Sports Coaches	Supplement the Curriculum and enhance extra curricular provision.	To continue providing opportunities this will be expanded in 23/24
Participation, transportation and affiliation.	Opportunities for pupils to compete at local area and county level in a variety of sports	As Above

## Key priorities and Planning

*This planning template will allow schools to accurately plan their spending.*

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase the amount of Lunchtime Extra curricular provision through a variety of sports that match the season, demand and mirror curriculum activities.</p>	<p>Teaching staff, coaches - as they need to lead the activity</p> <p>Pupils participating.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£4500 costs for additional coaches to support lunchtime sessions.</p>

<p>Dance has been a successful part of our extra curricular programme, a requirement of the national curriculum and an area where teaching staff need support. Employment of Dance specialist to lead ECA dance opportunities and support staff members in developing confidence and skill in its delivery.</p>	<p>PE Dept, Dance Specialist.  All pupils in lessons and those who attend dance club.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective Dance.</p>	<p>£2500</p>
<p>Purchase and investment into equipment and facilities.</p>	<p>Pupils have access to appropriate facilities and equipment which in turn raises the profile of sport and PE. It is planned that Athletics will benefit from this investment and allow an increase in opportunities for pupils to experience.</p>	<p>Key indicator 5: Increased participation in competitive sport  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Greater provision of athletic activity and different sports.</p>	<p>£8220</p>

<p>Participation, Transportation and affiliation.</p>	<p>Pupils</p>	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>		<p>£4500</p>
<p>Swimming development group for those pupils who do not meet the NC requirements within the allocated Curriculum swimming time.</p>	<p>Pupils who have struggled to meet the NC requirements.</p>			<p>£1500</p>

## Key achievements 2023-2024

*This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.*

<b>Activity/Action</b>	<b>Impact</b>	<b>Comments</b>
Lunch time ECA provision has increased offering a multitude of different sports and activities across the year.	Attendance to ECA clubs has increased and has allowed pupils the opportunity to participate, build on their skills and take them further.	
Dance provision as a ECA	53 pupils regularly attend dance club, enjoying their participation and further developing their skills. They have put together a number of shows and performances across the year.	
Dance as CPD for staff	Staff feel more confident in being able to further support pupils in dance in the NC.	
Purchasing of equipment and developing athletics facilities.	Pupils have usable facilities which have allowed a number of them to have the grounding and basics in athletic techniques. They have then been able to apply this further and compete in the County athletics competition.	
Affiliation, participation and transportation.	Given the rural location of the school the funding has allowed us to affiliate, get transportation to and participate in a wide variety of different sporting competitions across the county and beyond. These competitions have allowed access from a wide number and	



<p>Further Developing swimming for those pupils who are not able to meet the NC requirements.</p>	<p>variety of pupils. Some of these successes have been in bowling (RU) Quadkids athletics (county RU) Cricket ( Girls County Winners) Athletics (individual qualification to County Finals)</p> <p>85% of Y6 pupil met the NC swimming requirements. A number of pupils who had not met the criteria in curriculum time were able to achieve it during the development sessions. Of the remain 15% that did not meet the criteria 6% have not attended swimming due to medical reasons/non attenders or adapted timetables. Leaving only 9% of pupils that did not meet the overall criteria.</p>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<b><u>Question</u></b>	<b><u>Stats:</u></b>	<b><u>Further context</u></b> <b><u>Relative to local challenges</u></b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	A number of pupils who had not met the criteria in curriculum time were able to achieve it during the development sessions. Of the remain 15% that did not meet the criteria 6% have not attended swimming due to medical reasons/non attenders or adapted timetables. Leaving only 9% of pupils that did not meet the overall criteria.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>A development group of pupils that have not met the criteria have been funded for additional transportation and sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming sessions are delivered by instructors at the local leisure centre. School staff would not be allowed to deliver it in this setting.</p>

Signed off by:

Head Teacher:	Adele Brown
Subject Leader or the individual responsible for the Primary PE and sport premium:	M Blatherwick
PE Coordinator	M Blatherwick
Governor:	T Weston
Date:	19.7.24