



Corbridge Chronicle

Bringing you closer to C.M.S.

Corbridge Floods!



The River Tyne burst its banks this winter following dramatic rainfall and several pupils from our school were badly affected. In addition, sporting facilities such as Tyndale Rugby Club and the Corbridge Cricket Club were also badly hit. The bridge was shut for about 3 days while repairs were taking place. The river rose to a record breaking height of 5.67metres and winds reached up to 70mph.

We interviewed three people to find out how the floods affected them and how they have got through it.

Katie C - Member of Corbridge Cricket club

How has this affected your cricket?

We have winter nets at the cricket club. However the damage was so bad that we are unable to practise there for the rest of the season.



How does this make you feel?

I was so shocked and couldn't believe how much damage there really was. The whole club is devastated by what has happened.

Cont...

Issue

8

02/2016

**Written and edited by year 7 & 8 pupils
of Corbridge Middle School**

Lucy B - Member of Tyndale Rugby Club

How have you coped?

It has been hard for me as the rugby pitch was much affected by the floods and now I have to train somewhere else which is much further away.



How does it make you feel?

I was very shocked. However, the club came together and raised just under £6,000.

Harriet H - House flooded

How have people helped you cope?

I have been badly affected as well as the others. On the other hand I have been given lots of support from friends and family. They have helped me though this terrible time.

How has this affected you?

Although the floods were unexpected, a few hours before we did receive flood warnings. I was very scared of the damage it might do.

Teacher Profiles

Mr Johnston

Have you worked anywhere else before coming to Corbridge Middle School?

Yes, I worked in a middle school in Blyth which closed when the schools in that region changed to a two tier system. At that point a job came up at Corbridge Middle School and I moved here as assistant head teacher.

If you could do any other job, what would it be?

If I could do anything I would be an airline pilot because I have always loved planes.

What is your passion in teaching?

My passion in teaching is to see the progress pupils make from their start here in Year 5. I enjoy watching them learn and become more responsible citizens when they leave in Year 8.



Dr Batchelder

Have you worked anywhere else before coming to Corbridge Middle School?

Before Corbridge Middle School I worked at St Thomas More Catholic School in Blaydon and before that I worked as an I.T technician for 8 years on the Isle of Man.

If you could do any other job, what would it be?

If I could do any other job I would be a stand-up comedian because I like seeing people laugh, or a chef because I enjoy cooking at home.

What is your passion in teaching?

My passion in teaching is seeing children getting really interested in their work and being able to understand what they are learning.



Miss Bell

Have you worked anywhere else before coming to Corbridge Middle School?

I worked at

Allendale Middle School for 11 years. I was then offered the job here at Corbridge Middle School. I also did a job for the BBC on how to use the internet and I travelled the country whilst doing it. I promoted deals for flights for British Airways for a little while and also worked as a chemist.

If you could do any other job, what would it be?

If I could do anything I would take time off work to travel the world.

What is your passion in teaching?

My passion in teaching is to teach children to not to follow stereotypes and to enjoy their learning.

Mr McKee

Have you worked anywhere else

before coming to Corbridge Middle School?

I worked at a school in Gateshead called Kells Lane Primary School and I taught all year groups



If you could do any other job, what would it be?

If I could do any other job I would be a film critic.

What is your passion in teaching?

My passion in teaching is maths.

Mrs Walker Thomas

Have you worked anywhere else before coming to Corbridge Middle School?

Yes I did have a job previously. I was a teacher at a secondary school in County Durham. I taught art to all year groups.

If you could do any other job, what would it be?

If I could do a different job I would run an art retreat by the sea side.

What is your passion in teaching?

My passion is seeing children enjoy art and having fun doing different activities.

Beamish Visit

On the 21st January the Year 6 pupils went to Beamish and had a great time. They had to go around and find clues to try and find out who killed Joe the Quilter. As well as this the Year 6 pupils also got the opportunity to visit the Beamish gift shop. It was a fun and successful visit and the pupils learnt a lot.

BEAMISH THE LIVING MUSEUM OF THE NORTH

It has been 190 years since the tragedy of Joe the Quilter's murder. Following the visit, the pupils in Year 6 have been given the opportunity to make quilts in their lessons. These will be put on display when Beamish museum has remade the cottage of Joe the Quilter which was knocked down a few years after his death. Here is what some Year 6 pupils said:



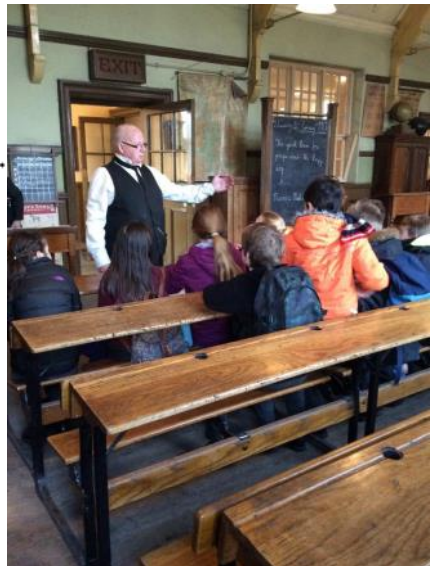
What did you enjoy most at

Beamish?

Luke R - "Investigating the murder"

Alex T - "Exploring what it was like in the Victorian times"

Iona H - "Exploring around Beamish"



What did you learn from your visit?

Luke R. "I learned that he was killed half under his bed."

Mary S- "They didn't know who killed Joe the Quilter."

Alex T- "Joe the Quilter liked gardening."

Iona H- "Most girls at that time went to school for only half the day"

Year 7's STEM Projects

STEM

SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS



In Science, Year 7 have recently been busy preparing their STEM projects. STEM stands for Science, Technology, Engineering and Maths. They have been working with shoeboxes to find out about different types of insulations and how they work. Here are a few topics that the Year 7 pupils chose to investigate for their projects:

Are natural insulators better than man-made insulators?

What is the best insulator for keeping a house warm?

What colour cellophane keeps a shoe box insulated to keep the heat from getting in?

Some of the projects were so good they were nominated for a British Science Association CREST Award



Each year, over 32,000 CREST Awards are undertaken by 11-to-19-

year-olds, giving them opportunities to explore real-world science, technology, engineering and maths projects in an exciting way. CREST is a UK award scheme that enables students to build their skills and demonstrate personal achievement in project work.



Here's what one pupil said about the project:

"I thoroughly enjoyed this project as it fed my love of science, broadened my horizons and I loved finding out new things while experimenting with my friends!" - Patricia F-P

Chloe P

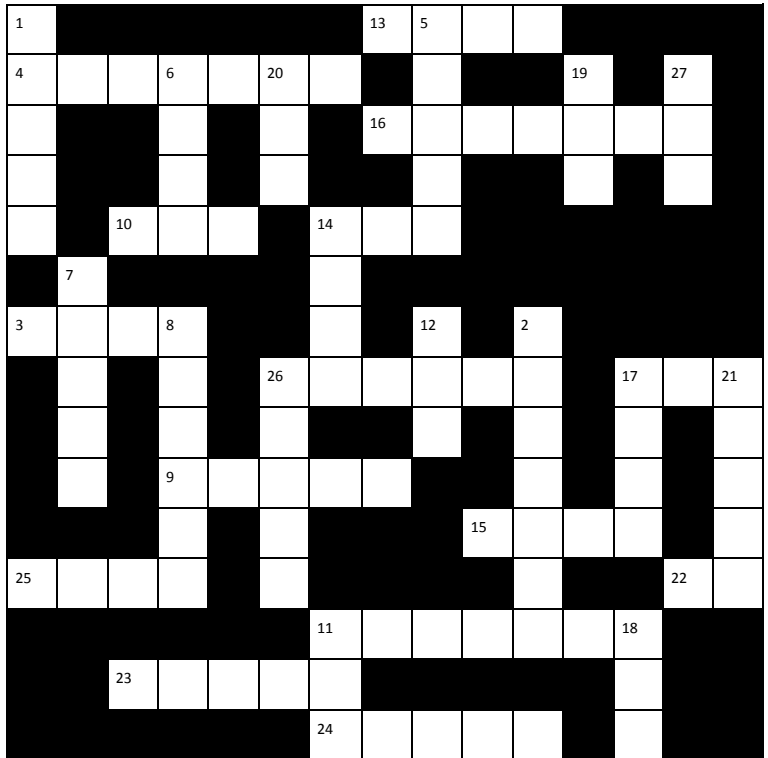
Crossword

Down

- 1** European football tournament [5]
2 London football club [7]
5 Bigger than a sea [5]
6 A thicker alternative to paper [4]
7 World [5]
8 Combination of water and washing up liquid [6]
11 A farm animal [3]
12 Insect that lives in all but 1 continent [3]
14 A fruit [4]
17 Destructive liquid found near the earths core [4]
18 A part of the body used to hear [3]
19 One of these is the reason we have light on earth [3]
20 Mouse like animal [3]
21 What you are meant to do at school [5]
26 Amusing [5]
27 Used at the end of a list before the last item [3]

Across

- 3** Name of a marvel character who is a Member of the X-men [4]
4 Mythical horned animal [7]
9 Another name for rabbit [5]



- 10** Commonly used in simple maths sums [3]
11 Bravery [7]
13 Ancient Jedi master [4]
14 Un stylo [3]
15 A continent [4]
16 A animal that commonly lives in cold places [7]
17 Laugh out loud [3]
22 Opposite of off [2]
23 Big creature that lives in Africa [5]
24 A country with a dragon on it's flag [5]
25 A primary colour that when mixed with red makes purple [4]
26 A modern foreign language [6]

Wordsearch

e	s	e	n	g	l	i	s	h	m	j
h	g	t	n	g	p	f	v	q	g	y
d	c	d	i	a	k	z	w	f	a	g
t	z	l	i	c	x	i	k	d	s	w
a	r	t	a	r	n	y	p	e	b	u
g	x	w	f	d	b	x	a	f	c	b
s	f	l	o	o	d	r	d	r	a	y
y	u	w	s	h	j	b	o	v	d	o
d	s	i	c	v	i	q	s	c	u	v
e	l	e	c	t	r	i	c	i	t	y
w	m	i	f	l	o	o	h	c	s	r

Can you find the words?

- Corbridge
- Yard
- Window
- Electricity
- Gas
- PE
- Flood
- Art
- School
- English

Now see if you can find any others!

Say the Colour

Try to say the colours of the following words as quickly as you can. Don't read the word, say the colour!

Blue red green yellow purple

black blue blue blue green

orange red green yellow

green purple red orange

Guess the Pop Song

Word Unscramble

1. "I had to go through hell to prove I'm not insane,
Had to meet the devil just to know his name"
2. "I got a feeling that I'm going under,
But I know that I'll make it out alive"
3. "My mama don't like you and she likes everyone,
And I never like to admit that I was wrong"
4. "Baby baby I've been waitin' for the one to blow my mind,
5. "I'm in California dreaming about who we used to be,
When we were younger and free"
6. "So don't let it go,
We can make some more,
We can live forever"

1. Neyrh - a boys name
2. Pkeaslry - similar to shiny
3. hte/btoibh—a famous book about a small species
4. ipl/amlb - you will put it on your #### to prevent them being sore
5. Goaaonkr - it lives in Australia
6. Nhrlwaa - has a big horn and lives in the sea
7. wne/eyra - a new start
8. buarbrh/nda/audsrct - a type of pudding
9. oyr/gohdons - a football manager

Answers

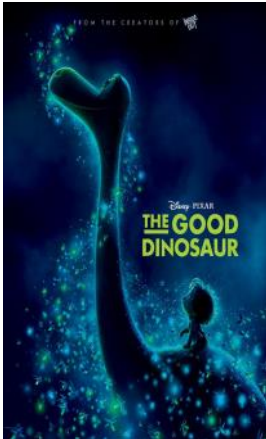
1. "Ghost" - Ella Henderson
2. "Stitches" - Shaun Mendes
3. "Love Yourself" - Justin Bieber
4. "Sax" - Fleur East
5. "Hello" - Adele
6. "History" - 1D

Answers

1. Henry
2. Sparkly
3. The Hobbit
4. Lip balm
5. Kangaroo
6. Narwhal
7. New year
8. Rhubarb and custard
9. Roy Hodgson

The Good Dinosaur

As a part of the Red reading initiative, the children in Year 6, 7, and 8 who achieved the target of fifty reading log entries, were taken on a trip to the cinema in Newcastle to watch 'The Good Dinosaur'.



The film was about a family of dinosaurs who owned a farm. There were three young dinosaurs, one of which was the runt of the litter. He was called Arlo and because he was weaker than the others, was determined to prove to his father he could make his mark on the family silo. When the father gets washed away in a terrible flood, young Arlo is left to fend for himself in a rush to get home. He then meets an unlikely human friend. As he makes his treacherous journey across the country, he befriends other animals some of which want to eat his friend. When he finally gets home, not only does he find his family but also makes his mark on the silo and

proves himself to be an important member of the family. The film was a good story; the plot was emotional because the music was happy, sad, funny, jolly, mysterious and exciting which made the audience experience many different feelings. The characters were sometimes mean and harmful but also kind and hilarious. The film in general was just the right length for children to sit through, and overall the film was entertaining and funny.

We asked a selection of pupils for their opinion of the film.

Who was your favourite character?

Sylvie S - "Spot"

Lewis F - "Arlo"

Mary S - "Ramsey"

What was the saddest bit?

Sylvie S - "When the dad got washed away"

Lewis F - "When the dad was killed in the flood"

Mary S - "When the dad died"

Rating out of ten?

Sylvie S - 3.5

Lewis F - 3.5

Mary S - 5

What was the happiest bit?

Sylvie S - "When Arlo earned his family's praise"

Lewis F - "When Arlo got back home"

Mary S - "When Arlo saw his family the end"

Cookery Corner Carol Service

How to make lemon cupcakes

Ingredients

110g of caster sugar

110g of margarine

110g flour

2 eggs

1 lemon



Method

1. Preheat the oven to 180 degrees Celsius.
2. Firstly, cream the butter and sugar together using a wooden spoon until soft and creamy.
3. Secondly, one by one, add the eggs and stir thoroughly until all is mixed in.
4. Next, sift in the flour and gently mix in.
5. After that, grate all of the lemon rind from the lemon and add to the mixture.
6. Spoon a large tablespoon of mixture into a cupcake case. You will probably fill about 12 cases. Make sure the cases are on a tray.
7. Then put into the preheated oven and cook for 10-15 minutes.
- 8 After 10-15 minutes in the oven, take them out and cool for 5 minutes.
9. ENJOY!

The Corbridge Middle School Christmas Carol Service took place on the 16th December in St Andrews Church in Corbridge. The Senior Choir, the Junior Choir, and the choir from St Andrews, the Chamber Choir and the brass band performed a wide variety of Christmas hymns. Some of the pieces were sung only by Junior Choir like 'Winter Lullaby', a very sweet and soft song, whereas some carols were performed by both choirs such as 'O, Come all ye Faithful'. This is a very powerful carol with lovely harmonies. St Andrews Choir and Chamber Choir performed a beautiful carol as well. During the service Reverend Hewlett told everyone of the importance, and the true meaning of Christmas. We asked some children who went to the service what they thought of it. This is what they said:

Chloe P - *"I thought the readings were very emotional and the singing was good."*

Mrs Volpe - *"The Corbridge Middle School Christmas Service was an absolute delight. The choirs sang beautifully, the readers read well and it was a lovely way to start the celebration of Christmas."*

As a pupil of Corbridge Middle School, I'd like to thank all the children who performed and the teachers who worked to learn the songs. Finally, a huge thank you is due to Mrs Fisher for her tremendous effort preparing four choirs and the brass band for the carol service.

Olympics and Euro 2016



UEFA
EURO2016
FRANCE

Euro 2016 starts on the 8th of June and end on the 8th of July.

The competition has many new surprises:

1. 5 teams will be making their debut in the Euros; Albania, Iceland, Northern Ireland, Slovakia and Wales (who drew England in their group.)

2. For the first time ever the European Championship will have 24 teams instead of 16.

Here are the groups:

Group A:

France, Romania, Albania, Switzerland.

Group B:

England, Russia, Wales, Slovakia.

Group C:

Germany, Ukraine, Poland, Northern Ireland.

Group D:

Spain, Czech Republic, Turkey, Croatia.

Group E:

Belgium, Italy, Republic of Ireland, Sweden.

Group F:

Portugal, Iceland, Austria, Hungary.

Olympics

The Olympics start on Friday 5th August and end on Sunday 21st August.

Here are some facts:

- 10,500 Athletes come from 206 different countries
- It will be in the South America for the first time ever.
- During 17 days there will be 306 medal events
- 136 Women's events will take place, 161 Men's events and 9 mixed events (male and female)
- 42 sports will be contested
- There will be 7.5 million tickets



People to look out for in the Euros and Olympics

Euros:

Ricardo Rodriguez, Gokhan Tore, Marko Arnautovic, Ben Afra, Radja Nainggolan, Xherdan Shaqiri, Harry Kane, Marco Parolo, Paul Pogba, Lukasz Piszczek, Yannick Ferreira Carrasco, Ashley Williams.

Olympics:

Jaheel Hyde, Giarnni Regini-Morgan, Si Yajie, Marcus Vinicius D'almeida, Ami Kondo, Niek Kimmann, Katie Ledecky, Yana Kudryavtseva, Fernando Gaviria, Emma Jorgensen, Matheus Santana, Jean Quiquempoix.

Year 7 Voss Ski Venture

Skiing all started in Norway. The word ski comes from the old Norse word "skio", which means a piece of wood, and ancient carvings underneath the snow discovered by archaeologists. Year 7 pupils are going skiing where it all began!

We interviewed some Y7 pupils who are going to Voss. We also interviewed some Year 8 pupils who had been last year.

Harriet H (7P)

Q. What are you excited about doing in Voss?

A. *"I'm excited about learning how to ski better and about having a week with my friends."*

Conor G J (7BA)

Q. Do you think you will enjoy a full day of skiing, and why?

A. *"Yes, because I have never skied before and it will be a good opportunity- unless I break a bone!"*

Gabriel W J (7BL)

Q. What do you think you will enjoy about skiing?

A. *"I will enjoy the excitement and thrill of knowing my mum would love to be in my position."*

Chloe P (7BL)

Q. Do you like skiing and why?

A. *"I love skiing because it's really fun to do parallel turns and black slopes and jumps. It will be fun to do it with my friends."*

Shannon R (8V)

Q. What did you enjoy about Voss?

A. *"Skiing was good and all the activities in the evenings with my friends were really fun."*

Tom G (8V)

Q. Did you enjoy skiing and why?

A. *"It was good, but it was tiring because you were skiing for 4 hours straight."*

Workouts for skiing

When we asked Mr Blatherwick how should we prepare for skiing, he said that we would need to exercise our calves and hamstrings so our legs are ready for the slopes!



Put your shoulder, bottom and heels against a wall and slowly go down until your heels come off the wall. Repeat this. x5

Wall sit for 1 minute (but if you can, even longer).



Jump up with your feet shoulder width apart bending your knees when you come

down in to a 90 degree angle. Repeat this X10.

Jump up with your legs shoulder width apart and jump from side to side trying to



go as far as you can. When you land, bend your knees at a 90 degree angle.



Put your hands on the wall and bend your front leg forward and make sure your back leg is straight with the bottom of your foot all on the ground. After you have finished swap your legs and repeat the process.